

MAJALAH ILMIAH

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Sistem Monitoring Tingkat Kekurangan Air dan Pemberi Pakan Otomatis pada Kolam Budidaya Ikan Koi Berbasis NodeMCU,  
*I Gede Hery Putrawan, Pratolo Rahardjo, I Gusti Agung Putu Raka Agung*

Analisis Performansi Dan Efisiensi Cloud Computing Pada Sistem Perbankan,  
*I K. Adi Kurniawan, N. Putra Sastra, M. Sudarma*

User Experience Analysis Of "Ayooklik.Com" Online Store Using Use Questionnaire In Determining Product Segmentation,  
*Philippus Novenando Mamang Weking, Made Sudarma, Komang Oka Saputra*

Pengaruh PLTB Sidrap Terhadap Sistem Kelistrikan Sulawesi Selatan,  
*I Putu Riasa, Rukmi Sari Hartati, Ida Bagus Gede Manuaba, Dewa Ayu Sri Santiari*

Clustering Data Remunerasi PNS Menggunakan Metode K-Means Clustering Dan Local Outlier Factor,  
*Made Pasek Agus Ariawan, Nyoman Putra Sastra, I Made Sudarma*

Rancang Bangun Alat Monitoring Switch pada PDG ( Pressure Different Gauge ) Berbasis SMS dengan Microcontroller  
*Arduino, Kadek Bintang Anjasmara, Yoga Divayana, Pratolo Rahardjo*

Analisis Sentimen untuk Mengetahui Kelemahan dan Kelebihan Pesaing Bisnis Rumah Makan Berdasarkan Komentar Positif dan Negatif di Instagram, *Veronica Ambassador Flores, Lie Jasa, Linawati*

Rancang Bangun Aplikasi File Transfer Menggunakan Library ZeroMQ,  
*I Gusti Ngurah Yoga Pawitra, Rukmi Sari Hartati, Yoga Divayana*

Data Logger Suhu Dan Tekanan Pada Smart Biogas Sampah Rumah Tangga Menggunakan MPX5500DP,  
*Ratna Ika Putri, Muhamad Rifa'i, Abella Novatna Anjarsari*

Implementasi Metode Relational Unified Process Dalam Pembuatan Sistem Penjadwalan Bimbingan Tugas Akhir,  
*I Kadek Krisna Angga Pamungkas, Rukmi Sari Hartati, Yoga Divayana*

Manajemen Bandwidth Berdasarkan Prediksi Perilaku Pengguna Pada Jaringan TCP/IP Dengan Jaringan Syaraf Tiruan,  
*Rama Beta Herdian, Lie Jasa, Linawati*

Pendekatan Diagnostik Berbasis Extreme Learning Machine dengan Kernel Linear untuk Mengklasifikasi Kelainan Paru-Paru, *Putu Prima Winangun, I Made Oka Widyantara, Rukmi Sari Hartati*

Studi Unjuk Kerja Smart Microgrid Sistem Hibrid di Jurusan Teknik Elektro Universitas Udayana Kampus Bukit Jimbaran,  
*I.P. Arsikaputra, I.A.D. Giriantari, W.G. Ariastina*

Analisis Data Log IDS Snort dengan Algoritma Clustering Fuzzy C-Means,  
*Ida Ayu Shinta Dewi Paramitha, Gusti Made Arya Sasmita, I Made Sunia Raharja*

Analisa Pengecekan Peralatan Arrester Menggunakan Thermovisi pada Bay Indarung 1 Gardu Induk Pauh Limo,  
*Rafika Andari, Sitti Amalia, Ezi Azhari*

Audit Sistem Informasi E-Kinerja Dinas Kependudukan Dan Pencatatan Sipil Kota Denpasar,  
*Ida Bagus Agung Eka Mandala Putra, Rukmi Sari Hartati, Yoga Divayana*

Aplikasi Sistem Pakar Diagnosa Penyakit Anjing Berbasis Facebook Messenger,  
*Veronica Ambassador Flores, Lina Wati*

Perancangan Sistem Hibrid PLTS dan Generator Sebagai Catu Daya Tambahan Pada Tambak Udang Vaname:  
Studi Kasus Politeknik Kelautan dan Perikanan Kupang,  
*I Made Aditya Nugraha, I Gusti Made Ngurah Desnanjaya, Lukas G. G Serihollo, Jhon Septin M. Siregar*



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<i>Sistem Monitoring Tingkat Kekeruhan Air dan Pemberi Pakan Otomatis pada Kolam Budidaya Ikan Koi Berbasis NodeMCU</i> <i>I Gede Hery Putrawan, Pratolo Rahardjo, I G A Putu Raka Agung</i> .....	1-10
<i>Analisis Performansi Dan Efisiensi Cloud Computing Pada Sistem Perbankan</i> <i>Ketut Adi Kurniawan, N Putra Sastra, M Sudarma</i> .....	11-18
<i>User Experience Analysis Of "Ayooklik.Com" Online Store Using Use Questionnaire In Determining Product Segmentation</i> <i>Philipus Novenando Mamang Weking, Made Sudarma, Komang Oka Saputra</i> .....	19-26
<i>Pengaruh PLTB Sidrap Terhadap Sistem Kelistrikan Sulawesi Selatan</i> <i>I Putu Riasa, Rukmi Sari Hartati, Ida Bagus Gede Manuaba, Dewa Ayu Sri Santiari</i> .....	27-32
<i>Clustering Data Remunerasi PNS Menggunakan Metode K-Means Clustering Dan Local Outlier Factor</i> <i>Pasek Agus Ariawan, Nyoman Putra Sastra, I Made Sudarma</i> .....	33-40
<i>Perancangan Alat Monitoring Switch Pada PDG ( Pressure Different Gauge ) Berbasis SMS Dengan Microcontroller Arduino</i> <i>Kadek Bintang Anjasmara, Yoga Divayana, Pratolo Rahardjo</i> .....	41-48
<i>Analisis Sentimen untuk Mengetahui Kelemahan dan Kelebihan Pesaing Bisnis Rumah Makan Berdasarkan Komentar Positif dan Negatif di Instagram</i> <i>Veronica Ambassador Flores, Lie Jasa, Linawati Linawati</i> .....	49-65
<i>Rancang Bangun Aplikasi File Transfer Menggunakan Library ZeroMQ</i> <i>I Gusti Ngurah Yoga Pawitra, Rukmi Sari Hartati, Yoga Divayana</i> .....	55-60
<i>Data Logger Suhu Dan Tekanan Pada Smart Biogas Sampah Rumah Tangga Menggunakan MPX5500DP</i> <i>Ratna Ika Putri, Muhammad Rifa'i, Abella Novatna Anjarsari</i> .....	61-66

Implementasi Metode Relational Unified Process Dalam Pembuatan Sistem Penjadwalan Bimbingan Tugas Akhir I Kadek Krisna Angga Pamungkas, Rukmi Sari Hartati, Yoga Divayana .....	67-72
<i>Manajemen Bandwidth Berdasarkan Prediksi Perilaku Pengguna Pada Jaringan TCP/IP Dengan Jaringan Syaraf Tiruan</i> <i>Rama Beta Herdian, Lie Jasa, Linawati Linawati</i> .....	73-82
<i>Pendekatan Diagnostik Berbasis Extreme Learning Machine dengan Kernel Linear untuk Mengklasifikasi Kelainan Paru-Paru</i> <i>Putu Prima Winangun, I Made Oka Widyantara, Rukmi Sari Hartati</i> .....	83-88
<i>Studi Unjuk Kerja Smart Microgrid Sistem Hibrid di Jurusan Teknik Elektro Universitas Udayana Kampus Bukit Jimbaran</i> <i>I Putu Arsikaputra, I.A.D. Giriantari, W.G. Ariastina</i> .....	89-94
<i>Analisis Data Log IDS Snort dengan Algoritma Clustering Fuzzy C-Means</i> <i>Ida Ayu Shinta Dewi Paramitha, Gusti Made Arya Sasmita, I Made Sunia Raharja</i> .....	95-100
<i>Analisa Pengecekan Peralatan Arrester Menggunakan Thermovisi pada Bay Indarung 1 Gardu Induk Pauh Limo</i> <i>Rafika Andari, Sitti Amalia, Ezi Azhari</i> .....	101-106
<i>Audit Sistem Informasi E-Kinerja Dinas Kependudukan Dan Pencatatan Sipil Kota Denpasar</i> <i>Ida Bagus Agung Eka Mandala Putra, Rukmi Sari Hartati, Yoga Divayana</i> .....	107-112
<i>Aplikasi Sistem Pakar Diagnosa Penyakit Anjing Berbasis Facebook Messenger</i> <i>Veronica Ambassador Flores, Linawati Linawati</i> .....	113-120
<i>Perancangan Hybrid System PLTS dan Generator Sebagai Catu Daya Tambahan Pada Tambak Udang Vaname: Studi Kasus Politeknik Keluatan Dan Perikanan Kupang</i> <i>I Made Aditya Nugraha, I Gusti Made Ngurah Desnanjaya, Lukas G. G Serihollo, Jhon Septin M. Siregar</i> .....	121-125

Kajian Ekonomi Rencana PLTMH di Desa Panji, <i>Richard Antony Suatan, Ida Ayu Dwi Giriantari, I Wayan Sukerayasa</i> .....	263-270
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# User Experience Analysis Of "Ayooklik.Com" Online Store Using Use Questionnaire In Determining Product Segmentation

Philipus Novenando Mamang Weking<sup>1</sup>, Made Sudarma<sup>2</sup>, Komang Oka Saputra<sup>3</sup>

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**Abstract**— Over time, the market function of the conventional has now developed into an updated market namely Online Store. The Online Store Business is currently supported by a marketing strategy called Product Segmentation. In the implementation of the marketing strategy, sometimes it is not in a position to satisfy all their customers at any time because not all requirements of every customer can be fulfilled by the Online Store company. To answer this problem, a solution that can be offered to solve the problem is to carry out the usability analysis process of the Ayooklik.com online store system in determining Product Segmentation. The results showed that Ayooklik.com customers were satisfied because the Ayooklik.com system was easy to learn based on percentage of SE = 39.2% and SR = 57% and really useful for customer based on percentage of SE = 23.6% and SR = 34%. Product Segmentation is determined by the goods's price which it's percentage of SE reaches 57.7% and SR reaches 90%.

**Intisari**— Seiring berjalannya waktu, fungsi *market* dari konvensional kini telah berkembang menjadi *market* yang terbaharui yaitu *Online Store*. Bisnis *Online Store* saat ini telah didukung oleh strategi pemasaran yang dinamakan *Product Segmentation*. Dalam pelaksanaan strategi pemasaran tersebut, terkadang tidak berada dalam posisi untuk memuaskan semua pelanggan mereka setiap saat karena tidak semua persyaratan dari setiap *customer* dapat dipenuhi oleh perusahaan *Online Store*. Untuk menjawab permasalahan tersebut, solusi yang dapat ditawarkan untuk menyelesaikan masalah tersebut adalah dengan melakukan proses analisis *usability* terhadap sistem *online store* Ayooklik.com dalam menentukan *Product Segmentation*. Hasil penelitian menunjukkan bahwa pelanggan Ayooklik.com puas karena sistem Ayooklik.com mudah dipelajari dengan persentase SE = 39,2% dan SR = 57% dan sangat berguna bagi customer dengan persentase SE = 23,6% dan SR = 34%. *Product Segmentation* ditentukan oleh harga barang yang persentase SE-nya mencapai 57,7% dan SR mencapai 90%.

**Kata Kunci**— Customer, Online Store, Product Segmentation, USE Questionnaire, User Experience.

## I. INTRODUCTION

Human needs are mostly met by buying and selling activities called Market. Market is a form of transaction

carried out by the seller and buyer at a certain place under certain conditions. The world of IT (Information Technology) and its development is a necessity that must be possessed by every individual or organization to achieve maximum goals [1]. IT has a close relationship with market development so that in the process, market functions develop into a new form called the Online Store. Online Store is a trading process between sellers and buyers through the internet. The payment process is also done online so that the seller and buyer do not need to meet directly.

The development of online stores in the trading world has helped many business companies, especially the company "Ayooklik.com" by selling a variety of the latest and most recent products online to get a large income. In the course of online store business, companies are sometimes not in a position to satisfy all customers because not all customer desires can be fulfilled. To deal with this, the company adapted a target marketing system called product segmentation where the system divides online stores into several segments. The target to be achieved is to satisfy the customer [2].

The implementation of product segmentation strategy in the online store business "Ayooklik.com" is felt to be not optimal because there is no evidence of user experience data from customers on the use of the online store system "Ayooklik.com". To help with this application, we need an analysis of usability and user experience using the USE Questionnaire. This analysis is intended to find out whether the user experience of using the "Ayooklik.com" online store system has an effect on product segmentation.

## II. LITERATURE STUDY

### A. Online Store

Online Store is one part of the trading business process using electronic technology that can reach all aspects [3]. Online Store can connect with each other, both individuals and companies in buying and selling transactions electronically. Online Store in its operation is divided into three types, namely B2C, B2B, and C2C. B2C is an online store that carries out product sales transactions to customers [4] [5]. B2B is a type of online store that only involves inter-company product services with the aim of increasing revenue and building good cooperation between companies. C2C is a type of online store that involves fellow customers.

### B. Usability Analysis

*Usability Analysis* is a way of analyse variables in usability to determine the quality of a system's feasibility [6] [7].

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Measurement of the feasibility of usability can be done by conducting direct tests which involving customers [8]. Testing the feasibility of an application system can also be done by assessing and analysing the user interface system in the application [9].

### C. User Experience

One of determining a feasibility value in a usability analysis is to measure the feasibility from the point of view of the customer / user experience in using the application. One way to obtain user experience data from customers is to compile a questionnaire based on parameters and related variables [10]. The questions compiled in the questionnaire contain the role of the customer how the customer understands the use of the application system [11]. The association of user experience with satisfaction variables with the assumption that if the results of analysis of customer satisfaction value is greater, then the system assessed will get a large value of eligibility [12]. In addition to the application system, the role of user experience can be used to find out which products often sell along with the customer's experience using products purchased from online stores [13]. The difference between usability analysis and user experience is from angle point of it's function. Usability analysis is used for analyze the function and feature of the online store through a customer who use the system. While user experience is a way to know how satisfied a customer through the experience that customer felt when using an online store.

### D. Market Segmentation

Companies need to use appropriate marketing strategies to promote and sell products specifically aimed at increasing market value. One such strategy is market segmentation. The main reason why this market segmentation is used is to make it easier to meet the needs of smaller customer groups, especially if they have many characteristics in common [14].

## III. RESEARCH METHODOLOGY

### A. Data Collection Method

In this study, the data used were questionnaire data from respondents of 55 samples distributed to customers who use the Ayooklik.com online store system. The type of questionnaire in this study was divided into two. The first questionnaire contained about the user experience of the customer regarding the use of the Ayooklik.com online store system. The second questionnaire contained about Product Segmentation where questions were directed to customers of products purchased through Ayooklik.com.

Reference questions on the first questionnaire using the USE Questionnaire. USE Questionnaire is one of the international questionnaire methods used to measure the level of satisfaction of an application system. The form of questions from the USE Questionnaire can be seen in Figure 1.

USEFULNESS	1	2	3	4	5	6	7	NA
1. It helps me be more effective. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
2. It helps me be more productive. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
3. It is useful. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
4. It gives me more control over the activities in my life. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
5. It makes the things I want to accomplish easier to get done. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
6. It saves me time when I use it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
7. It meets my needs. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
8. It does everything I would expect it to do. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
<b>EASE OF USE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>NA</b>
9. It is easy to use. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
10. It is simple to use. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
11. It is user friendly. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
12. It requires the fewest steps possible to accomplish what I want to do with it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
13. It is flexible. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
14. Using it is effortless. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
15. I can use it without written instructions. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
16. I don't notice any inconsistencies as I use it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
17. Both occasional and regular users would like it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
18. I can recover from mistakes quickly and easily. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
19. I can use it successfully every time. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
<b>EASE OF LEARNING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>NA</b>
20. I learned to use it quickly. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
21. I easily remember how to use it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
22. It is easy to learn to use it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
23. I quickly became skillful with it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
<b>SATISFACTION</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>NA</b>
24. I am satisfied with it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
25. I would recommend it to a friend. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
26. It is fun to use. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
27. It works the way I want it to work. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
28. It is wonderful. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
29. I feel I need to have it. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
30. It is pleasant to use. <input type="checkbox"/>	strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree <input type="radio"/>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>NA</b>

Figure 1. USE Questionnaire

(Source: <https://garyperlman.com/question/question.cgi?form=USE>)

In total there are 30 questions outlined in the USE Questionnaire in Figure 1 which is divided into 4 variables, the first three variables namely Usefulness, Ease of Use and Ease of Learning function as independent variables. While the Satisfaction variable has a function as a dependent variable. On the USE Questionnaire there are 7 rating scales that will be filled by the customer.

The second questionnaire is about Product Segmentation which has reference questions from the internet that are related to the segmentation of products sold at the Ayooklik.com online store with a total of 14 questions divided into 4 variables which are Requirement, Quality, and Price are independent variables, while Satisfaction is the dependent variable.

### B. Research Flow

This research has a process flow to carry out the stages of research. The flow of research is written in the form of design written in Figure 2.

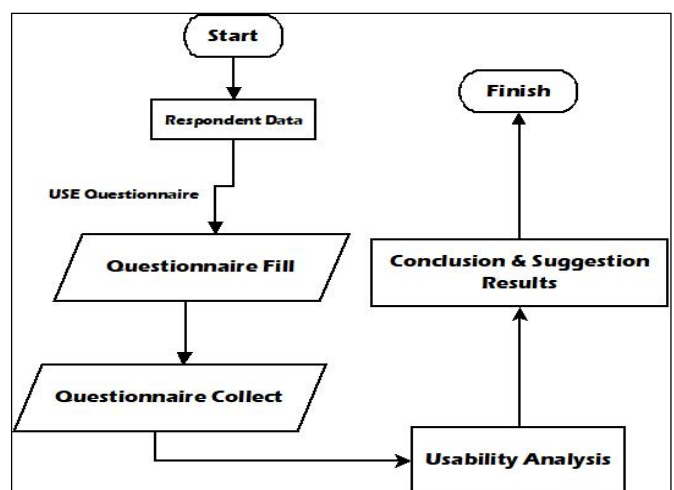


Figure 2. Research Flow



The process starts by collecting respondent data using USE Questionnaire. The next process is asking respondents to fill out the questionnaire that has been distributed.

$$\text{Qualified Percentage \%} = \frac{\text{Observation Score}}{\text{Expected Score}} \times 100\% \quad (1)$$

The percentage for usability analysis can be determined by using equation (1). The questionnaire was collected after the questionnaire was successfully completed. The questionnaire data will be analyzed and processed the results of the questionnaire so that it will get results which will then be associated with hypothesis verification which showed in Figure 3.

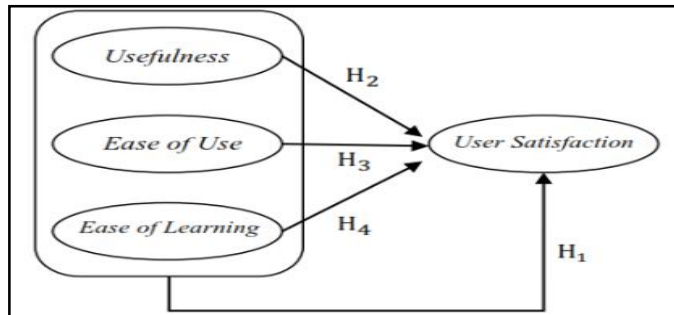


Figure 3. Hypothesis

The hypothesis of this research as shown in Figure 3 explained as follows:

1. H1: There is a significant influence between the independent variables, namely the usefulness variable, the ease of use variable, and the ease of learning variable on the dependent variable, namely the satisfaction variable which is carried out simultaneously.
2. H2: There is a significant influence between the usefulness variable on the dependent variable, namely the satisfaction variable.
3. H3: There is a significant effect between the ease of use variable on the dependent variable, namely the satisfaction variable.
4. H4: There is a significant effect between the ease of learning variable on the dependent variable, namely the satisfaction variable.

#### IV. ANALYSIS RESULTS

This stage will discuss the analysis results of the questionnaire that has been distributed to respondents. In this study, the number of respondents intended was 55 samples. The questionnaire distributed was divided into two. The first questionnaire is for user experience and the second questionnaire is for product segmentation.

##### A. Percentage of Qualified System

The analysis begins to calculate the percentage of the feasibility of the Ayooklik.com online store system listed on the first questionnaire. The total score obtained from the questionnaire was 8878 and the expected score was 11550.

Philipus Novenando Mamang Weking: *User Experience Analysis of...*

Based on the formula in equation (3), the percentage obtained was 77% where Ayooklik.com was declared "Qualified" for use.

##### B. F Test and t Test

Next analysis step is by testing the F test and t test on both questionnaires. This test is conducted to determine whether there is an influence of the independent variables on the dependent variable. F test was carried out to determine the effect simultaneously and t test was carried out to determine the effect partially.

TABLE I  
FIRST QUESTIONNAIRE F TEST

ANOVA <sup>a</sup>					
Model		Sum of Squares	df	Mean Square	F
1	Regression	2134.565	3	711.522	38.423
	Residual	944.416	51	18.518	
	Total	3078.982	54		

a. Dependent Variable: TOTAL\_4

b. Predictors: (Constant), TOTAL\_3, TOTAL\_1, TOTAL\_2

TABLE II  
SECOND QUESTIONNAIRE F TEST

ANOVA <sup>a</sup>					
Model		Sum of Squares	df	Mean Square	F
1	Regression	149.903	3	49.968	28.376
	Residual	89.806	51	1.761	
	Total	239.709	54		

a. Dependent Variable: Total\_4

b. Predictors: (Constant), Total\_3, Total\_1, Total\_2

In the F Test on Table I and Table II, the influence of the independent variable with the dependent variable can be seen in two ways, namely the significance value and the value F. The independent variable is said to have a simultaneous effect if the Sig. <0.05 and calculated F value> F table value (2.79). Sig. Value in the first and second questionnaires are both 0,000 where the value is smaller than the standard Sig. The calculated F value from the first questionnaire (38,423) and the second questionnaire (28,376) is greater than the F table's value. From these results it can be concluded that the independent variables on both questionnaires have a significant effect on the dependent variable simultaneously.

TABLE III  
FIRST QUESTIONNAIRE T TEST

Variable	t Table Value	t Value	Sig.
TOTAL_1 (Usefulness)	2,008	2,507	0,015
TOTAL_2 (Ease of Use)		0,496	0,622
TOTAL_3 (Ease of Learning)		3,394	0,001



TABLE IV  
SECOND QUESTIONNAIRE T TEST

Variable	t Table Value	t Value	Sig.
Total_1 (Needs)	2,008	1,181	0,243
Total_2 (Quality)		0,049	0,961
Total_3 (Price)		7,598	0,000

Partial influence testing with t test is done by each independent variable on the dependent variable. Significantly, the first questionnaire in Table III shows the TOTAL\_1 (Usefulness) and TOTAL\_3 (Ease of Learning) variables had an influence on TOTAL\_4 (Satisfaction) because they had a significance value below 0.05, while the TOTAL\_2 variable (Ease of Use) has no effect on TOTAL\_4 (Satisfaction) because the significance value is above 0.05. The results of the second questionnaire in Table IV shows that only the Total\_3 (Price) variable has an influence on the Total\_4 (Satisfaction) variable. Conversely, the variables Total\_1 (Needs) and Total\_2 (Quality) partially do not affect the variable Total\_4 (Satisfaction) because the significance value is above 0.05.

### C. Percentage of Influence Between Variables

Percentage calculations are performed to find out how much the contribution of influence held by the independent variable to the dependent variable. The percentage can be determined and tested by means of simultaneous (Coefficient of Determination) and partial (Effective Donations and Relative Donations).

#### 1) Coefficient of Determination (R-Square)

The coefficient of determination or R-Square is a way to calculate the percentage of influence between variables simultaneously. The main requirement to use this method is that the significance value must be less than 0.05 and the calculated F value must be greater than the F value of the table.

TABLE V  
FIRST QUESTIONNAIRE R-SQUARE

Model Summary <sup>b</sup>				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.833 <sup>a</sup>	.693	.675	4.303

a. Predictors: (Constant), TOTAL\_3, TOTAL\_1, TOTAL\_2

b. Dependent Variable: TOTAL\_4

TABLE VI  
SECOND QUESTIONNAIRE R-SQUARE

Model Summary				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.791 <sup>a</sup>	.625	.603	1.327

a. Predictors: (Constant), Total\_3, Total\_1, Total\_2

The value of R-Square from Tabel V and Table VI if calculated manually can be obtained from the square of the value of R. The percentage of R-Square can be obtained by

means of the value of R-Square x 100%. The first questionnaire had an R-Square percentage of 69.3% and the second questionnaire had a percentage of 62.5%. These results indicate that simultaneously, the magnitude of the influence of independent variables on the dependent variable in the first questionnaire was 69.3%. On the other hand, the second questionnaire had 62.5% influence of the independent variables on the dependent variable simultaneously.

#### 2) Effective Donations (SE) and Relative Donations (SR)

Effective Donations and Relative Donations is a way to calculate the percentage of influence of independent and bound variables partially. Effective Contributions are aimed at knowing which independent variables most dominate the dependent variable, and Relative Contributions are intended to determine the contribution of the influence of independent variables with dependent variables separately. The requirement to calculate the SE and SR values is to have the results of correlation and regression data from the two questionnaires as shown in Table VII and Table VIII.

TABLE VII  
FIRST QUESTIONNAIRE CORRELATIONS VALUE

		Correlations			
		TOTAL_1	TOTAL_2	TOTAL_3	TOTAL_4
TOTAL_1	Pearson Correlation	1	.795**	.699**	.735**
	Sig. (2-tailed)		.000	.000	.000
	N	55	55	55	55
TOTAL_2	Pearson Correlation	.795**	1	.846**	.760**
	Sig. (2-tailed)	.000		.000	.000
	N	55	55	55	55
TOTAL_3	Pearson Correlation	.699**	.846**	1	.792**
	Sig. (2-tailed)	.000	.000		.000
	N	55	55	55	55
TOTAL_4	Pearson Correlation	.735**	.760**	.792**	1
	Sig. (2-tailed)	.000	.000	.000	
	N	55	55	55	55

\*\* . Correlation is significant at the 0.01 level (2-tailed).

TABLE VIII  
SECOND QUESTIONNAIRE CORRELATIONS VALUE

		Correlations			
		Total_1	Total_2	Total_3	Total_4
Total_1	Pearson Correlation	1	.497**	.363**	.389**
	Sig. (2-tailed)		.000	.006	.003
	N	55	55	55	55
Total_2	Pearson Correlation	.497**	1	.438**	.387**
	Sig. (2-tailed)	.000		.001	.003
	N	55	55	55	55
Total_3	Pearson Correlation	.363**	.438**	1	.783**
	Sig. (2-tailed)	.006	.001		.000
	N	55	55	55	55
Total_4	Pearson Correlation	.389**	.387**	.783**	1
	Sig. (2-tailed)	.003	.003	.000	
	N	55	55	55	55

\*\* . Correlation is significant at the 0.01 level (2-tailed).

In the process of SE and SR values, the correlation results on each variable are expected to have valid values. Search for percentage of influence based on SE can be obtained by using the formula in Equation 1.

$$SE(X) = \text{Beta}_x \times r_{xy} \times 100\% \quad (2)$$

Where:

$SE(X)$  = Effective Donations  
 $\text{Beta}_x$  = Regression Coefficients Value  
 $r_{xy}$  = Correlation Coefficients Value

Search for SR values can be done after the results of the SE values have been obtained. The SR value can be obtained using the formula in Equation 2.

$$SR(X)\% = \frac{\text{Effective Donations (SE)\%}}{R_{\text{Square}}} \quad (3)$$

Where:

$SR(X)\%$  : Relative Donations (%)  
 $\text{Effective Donations (SE) \%}$  : Effective Donations (%)  
 $R_{\text{Square}}$  :  $R$ -Square Value (%)

Based on the formula in equation (2), the results of the SE for the first questionnaire can be seen in Table IX. The results for the second questionnaire are obtained in Table X.

TABLE VX  
FIRST QUESTIONNAIRE SE RESULTS

Variable	Regression Coefficients Value	Regression Coefficients Value	SE (%)
TOTAL_1 (Usefulness)	0,322	0,735	23,6%
TOTAL_2 (Ease of Use)	0,085	0,760	6,5%
TOTAL_3 (Ease of Learning)	0,495	0,792	39,2%

TABEL X  
SECOND QUESTIONNAIRE SE RESULTS

Variable	Regression Coefficients Value	Correlation Coefficients Value	SE (%)
Total_1 (Needs)	0,119	0,389	4,6%
Total_2 (Quality)	0,005	0,387	2,0%
Total_3 (Price)	0,737	0,783	57,7%

The results in Table IX and Table X show the percentage of influence of each independent variable on the dependent variable based on equation (3). In the first questionnaire, the TOTAL\_3 variable (Ease of Learning) had the most dominant influence on Satisfaction in the amount of 39.7%. The results Philipus Novenando Mamang Weking: *User Experience Analysis of...*

of the second questionnaire showed that the variable Total\_3 (Price) had the most dominant influence at 57.7%. The percentage of SE of each independent variable when added together the results will be the same as the percentage of the R-Square value.

TABLE XI  
FIRST QUESTIONNAIRE SR RESULTS

Variable	Effective Donations (SE) %	R-Square Value (%)	SR Value Results (%)
TOTAL_1 (Usefulness)	23,6%	69,3%	34%
TOTAL_2 (Ease of Use)	6,5%		9%
TOTAL_3 (Ease of Learning)	39,2%		57%

TABEL XII  
SECOND QUESTIONNAIRE SR RESULTS

Variable	Effective Donations (SE) %	R-Square Value (%)	SR Value Results (%)
Total_1 (Needs)	4,6%	62,5%	7%
Total_2 (Quality)	2,0%		3%
Total_3 (Price)	57,7%		90%

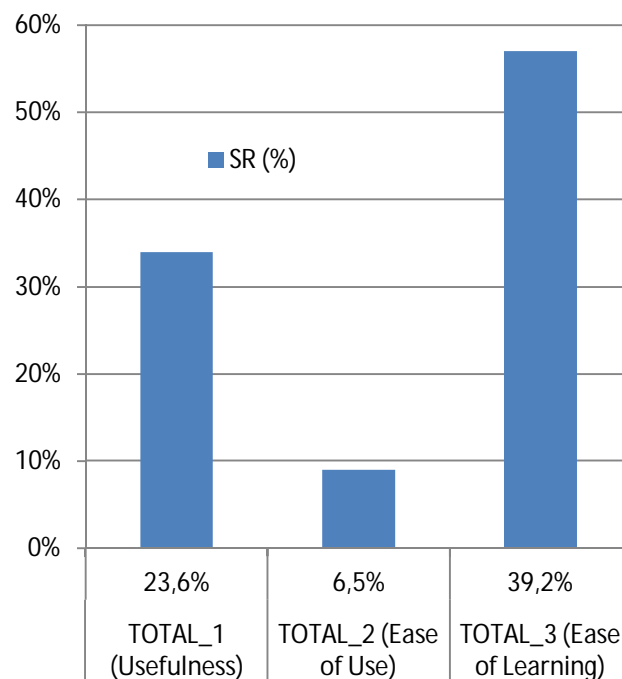


Figure 4. First Questionnaire's Graphics Results of SE & SR Values



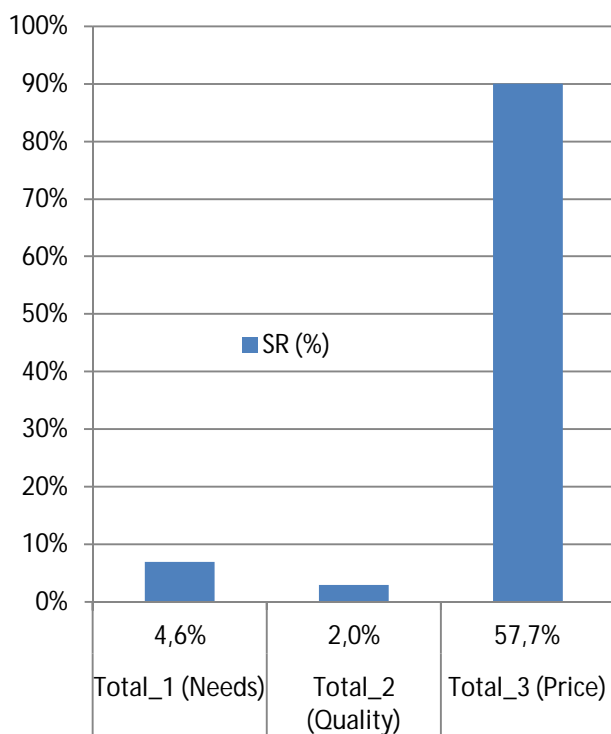


Figure 5. Second Questionnaire's Graphics Results of SE & SR Values

Based on the formula in Equation 2, the results in Table XI and Table XII show how much influence the contribution of each independent variable has on the dependent variable. The percentage when added together will equal 100%. The first questionnaire showed that the TOTAL\_3 variable (Ease of Learning) had the greatest influence contribution at 57% as shown in Figure 4. Whereas the second questionnaire showed that the variable Total\_3 (Price) had the biggest influence contribution, namely 90% as shown in Figure 5.

#### D. Hypothesis Testing

Based on the calculation results of the tabulated data, the next step is testing the hypothesis based on the results of the questionnaire as outlined in Figure 3. In the first questionnaire, the test is described as follows:

1. Hypothesis Testing (H1): Proving the truth of the H1 hypothesis is done by testing the independent variables and the dependent variables simultaneously. The calculation results in Table I show that the significance value is below 0.05 and the calculated F value is greater than the F table value. These results show that the hypothesis H1 namely the variable Usefulness, Ease of Use, and Ease of Learning affect the satisfaction variable, accepted.
2. Hypothesis Testing (H2): Proving the truth of the H2 hypothesis is done by testing the independent variable (usefulness) and the dependent variable (satisfaction) partially. The calculation results in Table III show that the significance value is below 0.05 and the t value is greater than the t table value. These results show that the H2 hypothesis that the Usefulness variable influences the satisfaction variable, is accepted.

3. Hypothesis Testing (H3): Proving the truth of H3 is done by testing the independent variable (ease of use) and the dependent variable (satisfaction) partially. The calculation results in Table III show that the significance value is above 0.05 and the t value is smaller than the t table value. These results show that the H3 hypothesis that the Ease of Use variable affects the satisfaction variable, is rejected.
4. Hypothesis Testing (H4): Proving the truth of H4 is done by testing the independent variable (ease of learning) and the dependent variable (satisfaction) partially. The calculation results in Table III show that the significance value is below 0.05 and the t value is greater than the t table value. These results show that the H4 hypothesis that the Ease of Learning variable influences the satisfaction variable, accepted.

Furthermore hypothesis testing is applied to the second questionnaire. Based on the results of calculations that have been done, the results of hypothesis testing are described as follows:

1. Hypothesis Testing (H1): Proving the truth of the H1 hypothesis is done by testing the independent variables and the dependent variables simultaneously. The calculation results in Table II show that the significance value is below 0.05 and the calculated F value is greater than the F table value. These results show that the hypothesis H1 namely the variable Needs, Quality, and Price affect the variable Satisfaction, accepted.
2. Hypothesis Testing (H2): Proving the truth of the H2 hypothesis is done by testing the independent variable (Need) and the dependent variable (Satisfaction) partially. The calculation results in Table IV show that the significance value is above 0.05 and the t value is smaller than the t table value. These results show that the hypothesis H2 is the variable needs affect the satisfaction variable, rejected.
3. Hypothesis Testing (H3): Proof of H3 correctness is done by partially testing the independent variable (Quality) and the dependent variable (Price). The calculation results in Table IV show that the significance value is above 0.05 and the t value is smaller than the t table value. These results show that the hypothesis H3, which is the Quality variable, influences the Satisfaction variable, which is rejected.
4. Hypothesis Testing (H4): Proving the truth of H4 is done by testing the independent variable (Price) and the dependent variable (Satisfaction) partially. The calculation results in Table IV show that the significance value is below 0.05 and the t value is greater than the t table value. These results show that the hypothesis H4 is the Price variable influences the Satisfaction variable, accepted.

#### V. CONCLUSION

Based on the results of calculations and percentages that have been carried out simultaneously and partially on both questionnaires, the conclusions that can be drawn from this study are:

1. The percentage of the feasibility of the Ayooklik.com online store system gained 77%. These results state that the Ayooklik.com system is "Qualified" to use.
2. The results of the user experience based on an assessment of respondents indicated that the percentage of the highest value of the SE and SR is owned by the variable Usefulness (SE = 23.6% and SR = 34%) and Ease of Learning (SE = 39.2% and SR = 57%). These results indicate that the customer is satisfied with the online store Ayooklik.com because it is easy to learn and very useful for the customer.
3. In the second questionnaire, the Price variable is the one which determines a Product Segmentation where the percentage of SE reaches 57.7% and SR reaches 90%. These results indicate that in determining product segmentation, the price of goods becomes a major factor in customer satisfaction.

In addition to the conclusions, there are suggestions for this research, namely the need for more detailed calculation methods and number of respondents was further increased to improve data accuracy.

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